



Innovative Schools Network

Kenny Rodriquez, Director

Academic Innovative Sites – Application and interview process for entrance facilitated through the SI office at the Education Service Center, 746-6301.

- **Tulsa Met-MS – Middle School – Roberta Jones, Principal**
 - Located in the Bryant building – 6201 E Virgin St
 - Big Picture school which uses an advisory system that pairs one teacher (advisor) to a group of no more than 17 students throughout middle school
 - Students will engage in rigorous curriculum which focuses on personalization, project based instruction, real world learning and post-secondary planning
 - Rigor is provided by connecting PASS standards to students individual interests and tracking progress toward mastery utilizing a portfolio
 - Students will explore careers and career paths through shadowing professionals in the community who hold jobs aligned to the students’ career of interest
 - Preferable entrance into the program at the beginning or end of a 9 weeks
- **Tulsa Met-HS – High School – Michelle Butler, Principal**
 - Located in the Bryant building – 6201 E Virgin St
 - Big Picture school which uses an advisory system that pairs one teacher (advisor) to a group of no more than 17 students throughout high school
 - Students will engage in rigorous curriculum which focuses on personalization, project based instruction, real world learning and post-secondary planning
 - Rigor is provided by connecting PASS standards to students individual interests and tracking progress toward mastery utilizing a portfolio
 - Students will identify a career interest and secure an internship in the community that is aligned to that interest
 - Student and Advisor identify a professional in the community to be a mentor throughout the students’ time at Lombard
 - Preferable entrance into the program at the beginning or end of a 9 weeks
- **Tulsa Early College High School – High School – Dr. Rodney Clark, Principal**
 - Located on the campus of TCC NorthEast – 3727 E Apache
 - Innovative program located and in partnership with Tulsa Community College
 - Students are able to take instruction on the college campus in a small learning community environment
 - Rigor is provided by connecting PASS standards to students individual interests with additional focus on common core

- Students have the opportunity to graduate with their diploma and college hours up to an Associate's Degree through dual & concurrent enrollment offerings
- Tulsa Learning Academy - Middle and High School - Mr. Geoffery Wilbur, Principal
 - Located inside Promenade Mall - 4107 S. Yale, Suite 143
 - Unique program designed as a creative alternative to the traditional approach to learning or who are struggling to succeed in a traditional school
 - Virtual School options include a Blended or Independent model of delivery
 - Small learning environment with onsite staff to provide guidance and assistance in curricular needs
 - Utilizes a web based curriculum (E2020) to deliver its content to students
 - Teachers are assigned to students by curricular area and will provide support services based upon need

Behavioral Innovative Sites - Process for entrance is facilitated through the District Review Committee and SI office.

- TRAIACE Academy - Middle and High School - Phil Boone, Principal
 - Located at the Lindsey building - 2740 E 41st St. North
 - Major components include focus on positive behavior and academic instruction provided through an individual learning and behavior plan for each student
 - Additional components include emphasis on students interests and strengths, leadership skills, as well as individual goal setting
 - Students stay for a minimum of one 9 weeks
 - Exit transitions are facilitated at the end of semester (preferably) and will include both Traice staff and traditional site staff (if returning to home school)
 - New Vision program for substance abuse is housed at Lindsey building with interventions infused into classes based upon individual students level of need through a collaborative partnership with Palmer drug and alcohol.
- Continuation School - High School - Geoffery Wilbur, Principal
 - Located at the Lombard building - 1205 W. Newton St.
 - TPS site designed to meet the needs of students involved with the juvenile justice system
 - Innovative approach provides academic instruction through an online delivery (A+ and E2020) while on site teaching staff provides additional support based upon individual student needs
- Phoenix Rising - Middle and High School - Mary Kevin McNamera, Director
 - Located at the Lombard building - 1205 W. Newton St.
 - Big Picture School - Partnership with the Tulsa Juvenile Bureau
 - Uses an advisory system that pairs one teacher (advisor) to a group of no more than 10 students
 - Focus on behavioral and academic needs as students look to possibly transition to another Innovative site
 - Student and Advisor identify a professional in the community to be a mentor throughout the students' time at Phoenix

- Margaret Hudson - High School - Robert Wilson, Principal
 - Located at the Franklin Building - 1136 S. Allegheny Ave.
 - Applications accepted at site - 746-9200
 - Program focused on educating pregnant and parenting teens and their families
 - Academic credit toward graduation
 - Career and College exploration and internship opportunities
- Project A.C.C.E.P.T - Elementary School - Robert Wilson, Principal
 - Located at the Lombard building - 1205 W. Newton St.
 - Big Picture inspired site which uses an advisory system that pairs one teacher (advisor) to a group of no more than 10 students
 - Unique learning environment for students who are struggling to succeed in a traditional elementary school due to behaviors such as aggression, lack of respect, and deceitfulness.
 - Major program components include an intense focus on positive behavior and academic instruction provided through an individualized learning and behavior plan for each student.
- Street School - High School - Dr. Lori McGinnis, Director
 - Located at 1135 S. Yale
 - Applications accepted at site - 833-9800
 - Street School is focused on dropout prevention, intervention and recovery, and is a state and nationally certified substance abuse and treatment program
 - Student-to-teacher ratio of 13:1 and student-to-counselor ratio of approximately 15:1
 - Street School's core guiding principles are mutual respect, personal accountability, direct communication, and community